

Bibliography formerly appeared, in part, in  
Morris, E. K., & Smith, N. G. (1993).  
Bibliographic processes and products, and a  
bibliography of the published primary-  
source works of B. F. Skinner. *The Behavior  
Analyst*, 26, 41-67.

An Expanded Bibliography of the Published Primary-Source Works of B. F. Skinner:

With References to Works Reprinted in Skinner's Collections and Texts

Nathaniel G. Smith and Edward K. Morris

University of Kansas

- Barnes, T. C., & Skinner, B. F. (1930). The progressive increase in the geotropic response of the ant *Aphaenogaster*. *Journal of General Psychology*, 4, 102-112.
- Skinner, B. F. (1930a). On the conditions of elicitation of certain eating reflexes. *Proceedings of the National Academy of Sciences of the United States of America*, 16, 433-438.
- Skinner, B. F. (1930b). On the inheritance of maze behavior. *Journal of General Psychology*, 4, 342-346.
- Skinner, B. F. (1931). The concept of the reflex in the description of behavior. *Journal of General Psychology*, 5, 427-458.
- Skinner, B. F. (1959). The concept of the reflex in the description of behavior. In B. F. Skinner, *Cumulative record* (pp. 319-346). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). The concept of the reflex in the description of behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 319-346). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). The concept of the reflex in the description of behavior. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 429-457). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). The concept of the reflex in the description of behavior. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 475-503). Cambridge, MA: The B. F. Skinner Foundation.

- Skinner, B. F., & Crozier, W. J. (1931). [Review of the book *Reflex action, a study in the history of physiological psychology*]. *Journal of General Psychology*, 5, 125-129.
- Skinner, B. F. (1932a). Drive and reflex strength. *Journal of General Psychology*, 6, 22-37.
- Skinner, B. F. (1932b). Drive and reflex strength: II. *Journal of General Psychology*, 6, 38-48.
- Skinner, B. F. (1932c). On the rate of formation of a conditioned reflex. *Journal of General Psychology*, 7, 274-286.
- Skinner, B. F. (1932d). A paradoxical color effect. *Journal of General Psychology*, 7, 481-482.
- Skinner, B. F. (1972). A paradoxical color effect. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 510-511). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). A paradoxical color effect. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 556-557). Cambridge, MA: The B. F. Skinner Foundation.
- Lambert, E. F., Skinner, B. F., & Forbes, A. (1933). Some conditions affecting intensity and duration thresholds in motor nerve, with reference to chronaxie of subordination. *American Journal of Physiology*, 106, 721-737.
- Skinner, B. F. (1933a). The abolishment of a discrimination. *Proceedings of the National Academy of Sciences of the United States of America*, 19, 825-828.

Skinner, B. F. (1933b). The measurement of “spontaneous activity.” *Journal of General Psychology*, 9, 3-23.

Skinner, B. F. (1933c). On the rate of extinction of a conditioned reflex. *Journal of General Psychology*, 8, 114-129.

Skinner, B. F. (1933d). The rate of establishment of a discrimination. *Journal of General Psychology*, 9, 302-350.

Skinner, B. F. (1933e). “Resistance to extinction” in the process of conditioning. *Journal of General Psychology*, 9, 420-429.

Skinner, B. F. (1934a). A discrimination without previous conditioning. *Proceedings of the National Academy of Sciences of the United States of America*, 20, 532-536.

Skinner, B. F. (1934b). The effect of degree of hunger upon the extinction of a conditioned reflex [Abstract]. *Psychological Bulletin*, 31, 731-732.

Skinner, B. F. (1934c). The extinction of chained reflexes. *Proceedings of the National Academy of Sciences of the United States of America*, 20, 234-237.

Skinner, B. F. (1934d, January). Has Gertrude Stein a secret? *Atlantic Monthly*, 153, 50-57.

Skinner, B. F. (1959). Has Gertrude Stein a secret? In B. F. Skinner, *Cumulative record* (pp. 261-271). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Has Gertrude Stein a secret? In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 261-271). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Has Gertrude Stein a secret? In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 359-269).

New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Has Gertrude Stein a secret? In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 405-415). Cambridge, MA: The B. F. Skinner

Foundation.

Skinner, B. F. (1935a). A discrimination based upon a change in the properties of a stimulus. *Journal of General Psychology*, *12*, 313-336.

Skinner, B. F. (1935b). The generic nature of the concepts of stimulus and response. *Journal of General Psychology*, *12*, 40-65.

Skinner, B. F. (1959). The generic nature of the concepts of stimulus and response. In B. F. Skinner, *Cumulative record* (pp. 347-366). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). The generic nature of the concepts of stimulus and response. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 347-366). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). The generic nature of the concepts of stimulus and response. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 458-478). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). The generic nature of the concepts of stimulus and response. In B. F. Skinner, *Cumulative record* (Definitive ed., V.

G. Laties & A. C. Catania, Eds., pp. 504-524). Cambridge, MA:  
The B. F. Skinner Foundation.

Skinner, B. F. (1935c). Two types of conditioned reflex and a pseudo type. *Journal of General Psychology*, 12, 66-77.

Skinner, B. F. (1959). Two types of conditioned reflex and a pseudo-type.  
In B. F. Skinner, *Cumulative record* (pp. 367-376). New York:  
Appleton-Century-Crofts.

Skinner, B. F. (1961). Two types of conditioned reflex and a pseudo-type.  
In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 367-376).  
New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Two types of conditioned reflex and a pseudo-type.  
In B. F. Skinner, *Cumulative record: A selection of papers* (3rd  
ed., pp. 479-488). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Two types of conditioned reflex and a pseudo-type.  
In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties &  
A. C. Catania, Eds., pp. 525-534). Cambridge, MA: The B. F.  
Skinner Foundation.

Skinner, B. F. (1936a). Conditioning and extinction and their relation to drive. *Journal of General Psychology*, 14, 296-317.

Skinner, B. F. (1936b). The effect on the amount of conditioning of an interval of time  
before reinforcement. *Journal of General Psychology*, 14, 279-295.

Skinner, B. F. (1936c). The extinction ratio and its modification by a temporal  
discrimination [Abstract]. *Psychological Bulletin*, 33, 784.

- Skinner, B. F. (1936d). A failure to obtain “disinhibition.” *Journal of General Psychology*, *14*, 127-135.
- Skinner, B. F. (1936e). The reinforcing effect of a differentiating stimulus. *Journal of General Psychology*, *14*, 263-278.
- Skinner, B. F. (1936f). Thirst as an arbitrary drive. *Journal of General Psychology*, *15*, 205-210.
- Skinner, B. F. (1936g). The verbal summator and a method for the study of latent speech. *Journal of Psychology*, *2*, 71-107.
- Heron, W. T., & Skinner, B. F. (1937a). Changes in hunger during starvation. *The Psychological Record*, *1*, 51-60.
- Heron, W. T., & Skinner, B. F. (1937b). The effects of certain drugs and hormones on conditioning and extinction [Abstract]. *Psychological Bulletin*, *34*, 741-742.
- Skinner, B. F. (1937a). The distribution of associated words. *The Psychological Record*, *1*, 71-76.
- Skinner, B. F. (1937b, October 9). Is sense necessary? [Review of the book *New frontiers of the mind*]. *Saturday Review of Literature*, *16*, 5-6.
- Skinner, B. F. (1937c). Two types of conditioned reflex: A reply to Konorski and Miller. *Journal of General Psychology*, *16*, 272-279.
- Skinner, B. F. (1959). Two types of conditioned reflex: A reply to Konorski and Miller. In B. F. Skinner, *Cumulative record* (pp. 376-383). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Two types of conditioned reflex: A reply to Konorski and Miller. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 376-383). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Two types of conditioned reflex: A reply to Konorski and Miller. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 489-497). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Two types of conditioned reflex: A reply to Konorski and Miller. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 535-543). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F., & Heron, W. T. (1937). Effects of caffeine and benzedrine upon conditioning and extinction. *The Psychological Record, 1*, 340-346.

Skinner, B. F. (1938a). *The behavior of organisms: An experimental analysis*. New York: Appleton-Century.

Skinner, B. F. (1938b). The frequencies of occurrence of associated words [Abstract]. *Psychological Bulletin, 35*, 675.

Cook, S. W., & Skinner, B. F. (1939). Some factors influencing the distribution of associated words. *The Psychological Record, 3*, 178-184.

Heron, W. T., & Skinner, B. F. (1939a). An apparatus for the study of animal behavior. *The Psychological Record, 3*, 166-176.

Heron, W. T., & Skinner, B. F. (1939b). Rate of extinction in maze-bright and maze-dull rats [Abstract]. *Psychological Bulletin, 36*, 520.



- Skinner, B. F. (1939). The alliteration in Shakespeare's sonnets: A study in literary behavior. *The Psychological Record*, 3, 186-192.
- Skinner, B. F. (1959). The alliteration in Shakespeare's sonnets: A study in literary behavior. In B. F. Skinner, *Cumulative record* (pp. 286-292). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). The alliteration in Shakespeare's sonnets: A study in literary behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 286-292). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). The alliteration in Shakespeare's sonnets: A study in literary behavior. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 385-390). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). The alliteration in Shakespeare's sonnets: A study in literary behavior. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 431-436). Cambridge, MA: The B. F. Skinner Foundation.
- Heron, W. T., & Skinner, B. F. (1940). The rate of extinction in maze-bright and maze-dull rats. *The Psychological Record*, 4, 11-18.
- Skinner, B. F. (1940a). A method of maintaining an arbitrary degree of hunger. *Journal of Comparative Psychology*, 30, 139-145.
- Skinner, B. F. (1940b). The nature of the operant reserve [Abstract]. *Psychological Bulletin*, 37, 423.

Estes, W. K., & Skinner, B. F. (1941a). Some quantitative properties of anxiety. *Journal of Experimental Psychology*, 29, 390-400.

Estes, W. K., & Skinner, B. F. (1959). Some quantitative properties of anxiety. In B. F. Skinner, *Cumulative record* (pp. 393-404). New York: Appleton-Century-Crofts.

Estes, W. K., & Skinner, B. F. (1961). Some quantitative properties of anxiety. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 393-404). New York: Appleton-Century-Crofts.

Estes, W. K., & Skinner, B. F. (1972). Some quantitative properties of anxiety. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 512-523). New York: Appleton-Century-Crofts.

Estes, W. K., & Skinner, B. F. (1999). Some quantitative properties of anxiety. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 558-569). Cambridge, MA: The B. F. Skinner Foundation.

Estes, W. K., & Skinner, B. F. (1941b). Some quantitative properties of anxiety [Abstract]. *Psychological Bulletin*, 38, 539.

Skinner, B. F. (1941a). The psychology of design. In B. Boas (Ed.), *Art education today* (pp. 1-6). New York: Bureau Publications, Teachers College, Columbia University.

Skinner, B. F. (1999). The psychology of design. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania,

Eds., pp. 621-629). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1941b). A quantitative estimate of certain types of sound-patterning in poetry. *American Journal of Psychology*, 54, 64-79.

Skinner, B. F. (1959). A quantitative estimate of certain types of sound-patterning in poetry. In B. F. Skinner, *Cumulative record* (pp. 292-307). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). A quantitative estimate of certain types of sound-patterning in poetry. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 292-307). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). A quantitative estimate of certain types of sound-patterning in poetry. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 391-407). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). A quantitative estimate of certain types of sound-patterning in poetry. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 437-453). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1942). The processes involved in the repeated guessing of alternatives. *Journal of Experimental Psychology*, 30, 495-503.

Skinner, B. F. (1959). The processes involved in the repeated guessing of alternatives. In B. F. Skinner, *Cumulative record* (pp. 307-316). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). The processes involved in the repeated guessing of alternatives. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 307-316). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). The processes involved in the repeated guessing of alternatives. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 408-417). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). The processes involved in the repeated guessing of alternatives. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 454-463). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1943). Reply to Dr. Yacorzynski. *Journal of Experimental Psychology*, 32, 93-94.

Skinner, B. F. (1944). [Review of the book *Principles of behavior*]. *The American Journal of Psychology*, 57, 276-281.

Skinner, B. F. (1959). Hull's *Principles of behavior*. In B. F. Skinner, *Cumulative record* (pp. 384-389). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Hull's *Principles of behavior*. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 384-389). New York: Appleton-Century-Crofts.

- Skinner, B. F. (1972). A review of Hull's *Principles of behavior*. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 498-503). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). A review of Hull's *Principles of behavior*. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 544-549). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F. (1945a, October). Baby in a box. Introducing the mechanical baby tender. *Ladies' Home Journal*, 62(10), 30-31, 135-136, 138.
- Skinner, B. F. (1959). Baby in a box. In B. F. Skinner, *Cumulative record* (pp. 419-426). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). Baby in a box. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 419-426). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). Baby in a box. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 567-573). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1982). Baby in a box. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 269-276). Champaign, IL: Research Press.
- Skinner, B. F. (1999). Baby in a box. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 613-620). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1945b). The operational analysis of psychological terms. *Psychological Review*, 52, 270-277, 291-294.

Skinner, B. F. (1959). The operational analysis of psychological terms. In B. F. Skinner, *Cumulative record* (pp. 272-286). New York: Appleton-Century-Crofts. (Modified version)

Skinner, B. F. (1961). The operational analysis of psychological terms. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 272-286). New York: Appleton-Century-Crofts. (Modified version)

Skinner, B. F. (1972). The operational analysis of psychological terms. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 370-384). New York: Appleton-Century-Crofts. (Modified version)

Skinner, B. F. (1984). The operational analysis of psychological terms. *The Behavioral and Brain Sciences*, 7, 547-553. (Modified version)

Skinner, B. F. (1988). The operational analysis of psychological terms. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 150-164). New York: Cambridge University Press. (Modified version)

Skinner, B. F. (1999). The operational analysis of psychological terms. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 416-430). Cambridge, MA: The B. F. Skinner Foundation. (Modified version)

- Skinner, B. F. (1946a). Differential reinforcement with respect to time [Abstract].  
*American Psychologist*, 1, 274-275.
- Skinner, B. F. (1946b, February 10). Driver and driven [Review of the book *Human nature in the making*]. *New York Times Book Review*, p. 14.
- Skinner, B. F. (1946c). The effect of the difficulty of a response upon its rate of emission [Abstract]. *American Psychologist*, 1, 462.
- Skinner, B. F. (1947a, December 28). Dr. Skinner replies [Letter to the editor]. *New York Times Book Review*, p. 14.
- Skinner, B. F. (1947b). Experimental psychology. In W. Dennis (Ed.), *Current trends in psychology* (pp. 16-49). Pittsburgh, PA: University of Pittsburgh Press.
- Skinner, B. F. (1959). Current trends in experimental psychology. In B. F. Skinner, *Cumulative record* (pp. 223-241). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). Current trends in experimental psychology. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 223-241). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). Current trends in experimental psychology. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 295-313). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). Current trends in experimental psychology. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 341-359). Cambridge, MA: The B. F. Skinner Foundation.

- Skinner, B. F. (1947c, November 2). "Psi" and its manifestations [Review of the book *The reach of the mind*]. *New York Times Book Review*, p. 34.
- Skinner, B. F. (1947d). "Superstition" in the pigeon [Abstract]. *American Psychologist*, 2, 426.
- Skinner, B. F., & Campbell, S. L. (1947). An automatic shocking-grid apparatus for continuous use. *Journal of Comparative and Physiological Psychology*, 40, 305-307.
- Skinner, B. F. (1948a). Card-guessing experiments. *American Scientist*, 36, 456, 458.
- Skinner, B. F. (1948b). Concurrent operants [Abstract]. *American Psychologist*, 3, 359.
- Skinner, B. F. (1948c, November 14). Science of society [Review of the book *The proper study of mankind*]. *New York Times Book Review*, pp. 20, 22.
- Skinner, B. F. (1948d). 'Superstition' in the pigeon. *Journal of Experimental Psychology*, 38, 168-172.
- Skinner, B. F. (1959). "Superstition" in the pigeon. In B. F. Skinner, *Cumulative record* (pp. 404-409). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). "Superstition" in the pigeon. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 404-409). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). "Superstition" in the pigeon. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 524-528). New York: Appleton-Century-Crofts.



Skinner, B. F. (1982). "Superstition" in the pigeon. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 99-104).

Champaign, IL: Research Press.

Skinner, B. F. (1999). "Superstition" in the pigeon. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 570-574). Cambridge, MA: The B. F. Skinner

Foundation.

Skinner, B. F. (1948e). *Walden two*. New York: Macmillan.

Skinner, B. F. (1950a). Are theories of learning necessary? *Psychological Review*, 57, 193-216.

Skinner, B. F. (1959). Are theories of learning necessary? In B. F.

Skinner, *Cumulative record* (pp. 39-69). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Are theories of learning necessary? In B. F.

Skinner, *Cumulative record* (Enlarged ed., pp. 39-69). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Are theories of learning necessary? In B. F.

Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 69-100). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). Are theories of learning necessary? In B. F.

Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 41-72). Champaign, IL: Research Press.

Skinner, B. F. (1984). Methods and theories in the experimental analysis of behavior. *The Behavioral and Brain Sciences*, 7, 511-523.

(Condensed and combined version of “The flight from the laboratory” [1959] and “Are theories of learning necessary?” [1950])

Skinner, B. F. (1988). Methods and theories in the experimental analysis of behavior. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 77-105).

New York: Cambridge University Press. (Condensed and combined version of “The flight from the laboratory” [1959] and “Are theories of learning necessary?” [1950])

Skinner, B. F. (1999). Are theories of learning necessary? In B. F.

Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 69-100). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1950b). Intermittent reinforcement [Abstract]. *American Psychologist*, 5, 249.

Skinner, B. F. (1951a). The experimental analysis of behavior. *Proceedings and Papers of the Thirteenth International Congress of Psychology*, 62-91.

Skinner, B. F. (1951b, December). How to teach animals. *Scientific American*, 185, 26-29.

Skinner, B. F. (1959). How to teach animals. In B. F. Skinner, *Cumulative record* (pp. 412-419). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). How to teach animals. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 412-419). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). How to teach animals. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 559-566). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). How to teach animals. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 261-267). Champaign, IL: Research Press.

Skinner, B. F. (1999). How to teach animals. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 605-612). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1951c). [Review of the book *The human use of human beings*]. *Psychological Bulletin*, 48, 367-368.

Brinton, C., Krutch, J. W., Kroeber, A. L., Skinner, B. F., & Haydn, H. (1952). The application of scientific method to the study of human behavior. *The American Scholar*, 21(2), 208-225.

Skinner, B. F. (1953a). *Science and human behavior*. New York: Macmillan.

Skinner, B. F. (1953b). Some contributions of an experimental analysis of behavior to psychology as a whole. *American Psychologist*, 8, 69-78.

Skinner, B. F. (1959). The analysis of behavior. In B. F. Skinner, *Cumulative record* (pp. 70-76). New York: Appleton-Century-Crofts. (Excerpt)

Skinner, B. F. (1961). The analysis of behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 70-76). New York: Appleton-Century-Crofts. (Excerpt)

Skinner, B. F. (1999). The analysis of behavior. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 101-107). Cambridge, MA: The B. F. Skinner Foundation. (Excerpt)

Lindsley, O. R., & Skinner, B. F. (1954). A method for the experimental analysis of the behavior of psychotic patients [Abstract]. *American Psychologist*, *9*, 419-420.

Skinner, B. F. (1954a). Critique of psychoanalytic concepts and theories. *Scientific Monthly*, *79*, 300-305.

Skinner, B. F. (1959). A critique of psychoanalytic concepts and theories. In B. F. Skinner, *Cumulative record* (pp. 185-194). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). A critique of psychoanalytic concepts and theories. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 185-194). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). A critique of psychoanalytic concepts and theories. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 239-248). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). A critique of psychoanalytic concepts and theories. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties &

A. C. Catania, Eds., pp. 285-294). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1954b). The science of learning and the art of teaching. *Harvard Educational Review*, 24, 86-97.

Skinner, B. F. (1959). The science of learning and the art of teaching. In B. F. Skinner, *Cumulative record* (pp. 145-157). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). The science of learning and the art of teaching. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 145-157). New York: Appleton-Century-Crofts.

Skinner, B. F. (1968). The science of learning and the art of teaching. In B. F. Skinner, *The technology of teaching* (pp. 9-28). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). The science of learning and the art of teaching. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 207-222). Champaign, IL: Research Press.

Skinner, B. F. (1999). The science of learning and the art of teaching. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 179-191). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F., Solomon, H. C., & Lindsley, O. R. (1954). A new method for the experimental analysis of behavior of psychotic patients. *The Journal of Nervous and Mental Disease*, 120, 403-406.

- Skinner, B. F. (1955). The control of human behavior. *Transactions of the New York Academy of Sciences Series 2, 17*, 547-551.
- Skinner, B. F. (1959). The control of human behavior. In B. F. Skinner, *Cumulative record* (pp. 18-23). New York: Appleton-Century-Crofts. (Abstract)
- Skinner, B. F. (1961). The control of human behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 18-23). New York: Appleton-Century-Crofts. (Abstract)
- Skinner, B. F. (1972). The control of human behavior (abstract). In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 19-24). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). The control of human behavior (abstract). In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 19-24). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F. (1955-1956). Freedom and the control of men. *American Scholar, 25*, 47-65.
- Skinner, B. F. (1959). Freedom and the control of men. In B. F. Skinner, *Cumulative record* (pp. 3-18). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). Freedom and the control of men. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 3-18). New York: Appleton-Century-Crofts.

- Skinner, B. F. (1972). Freedom and the control of men. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 3-18). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1982). Freedom and the control of men. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 135-151). Champaign, IL: Research Press.
- Skinner, B. F. (1999). Freedom and the control of men. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 3-18). Cambridge, MA: The B. F. Skinner Foundation.
- Rogers, C. R., & Skinner, B. F. (1956). Some issues concerning the control of human behavior: A symposium. *Science*, *124*, 1057-1066.
- Skinner, B. F. (1959). Some issues concerning the control of human behavior. In B. F. Skinner, *Cumulative record* (pp. 23-36). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1961). Some issues concerning the control of human behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 23-36). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1972). Some issues concerning the control of human behavior. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 25-38). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1999). Some issues concerning the control of human behavior. In B. F. Skinner, *Cumulative record* (Definitive ed., V.

G. Laties & A. C. Catania, Eds., pp. 25-38). Cambridge, MA: The B. F. Skinner Foundation. (Modified version)

Skinner, B. F. (1956a). Another comment [Review of the book *Stochastic models for learning*]. *Contemporary Psychology, 1*, 101-103.

Skinner, B. F. (1972). A review of Bush and Mosteller's *Stochastic models of learning*. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 504-508). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). A review of Bush and Mosteller's *Stochastic models of learning*. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 550-554). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1956b). A case history in scientific method. *American Psychologist, 11*, 221-233.

Skinner, B. F. (1959). A case history in scientific method. In B. F. Skinner, *Cumulative record* (pp. 76-100). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). A case history in scientific method. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 76-100). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). A case history in scientific method. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 101-124). New York: Appleton-Century-Crofts.



Skinner, B. F. (1982). A case history in scientific method. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 73-97). Champaign, IL: Research Press.

Skinner, B. F. (1999). A case history in scientific method. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 108-131). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1956c). What is psychotic behavior? In F. Gildea (Ed.), *Theory and treatment of the psychoses: Some newer aspects* (pp. 77-99). St. Louis: Committee on Publications, Washington University.

Skinner, B. F. (1959). What is psychotic behavior? In B. F. Skinner, *Cumulative record* (pp. 202-219). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). What is psychotic behavior? In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 202-219). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). What is psychotic behavior? In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 257-275). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). What is psychotic behavior? In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 223-241). Champaign, IL: Research Press.

Skinner, B. F. (1999). What is psychotic behavior? In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 303-321). Cambridge, MA: The B. F. Skinner Foundation.

Ferster, C. B., & Skinner, B. F. (1957). *Schedules of reinforcement*. New York: Appleton-Century-Crofts.

Morse, W. H., & Skinner, B. F. (1957). A second type of superstition in the pigeon. *American Journal of Psychology*, *70*, 308-311.

Morse, W. H., & Skinner, B. F. (1959). A second type of “superstition” in the pigeon. In B. F. Skinner, *Cumulative record* (pp. 409-412). New York: Appleton-Century-Crofts.

Morse, W. H., & Skinner, B. F. (1961). A second type of “superstition” in the pigeon. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 409-412). New York: Appleton-Century-Crofts.

Morse, W. H., & Skinner, B. F. (1972). A second type of “superstition” in the pigeon. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 529-532). New York: Appleton-Century-Crofts.

Morse, W. H., & Skinner, B. F. (1999). A second type of “superstition” in the pigeon. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 575-578). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1957a). The experimental analysis of behavior. *American Scientist*, 45, 343-371.

Skinner, B. F. (1959). The experimental analysis of behavior. In B. F. Skinner, *Cumulative record* (pp. 100-131). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). The experimental analysis of behavior. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 100-131). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). The experimental analysis of behavior. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 125-157). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). The experimental analysis of behavior. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 132-164). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1957b). The psychological point of view. In H. D. Kruse (Ed.), *Integrating the approaches to mental disease* (pp. 130-133). New York: Hoeber-Harper.

Skinner, B. F. (1959). Psychology in the understanding of mental disease. In B. F. Skinner, *Cumulative record* (pp. 194-202). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Psychology in the understanding of mental disease.

In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 194-202).

New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Psychology in the understanding of mental disease.

In B. F. Skinner, *Cumulative record: A selection of papers* (3rd

ed., pp. 249-256). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Psychology in the understanding of mental disease.

In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties &

A. C. Catania, Eds., pp. 295-302). Cambridge, MA: The B. F.

Skinner Foundation.

Skinner, B. F. (1957c). *Verbal behavior*. New York: Appleton-Century-Crofts.

Skinner, B. F., & Morse, W. H. (1957). Concurrent activity under fixed-interval

reinforcement. *Journal of Comparative and Physiological Psychology*, 50, 279-

281.

Skinner, B. F., & Morse, W. H. (1972). Concurrent activity under fixed-

interval reinforcement. In B. F. Skinner, *Cumulative record: A*

*selection of papers* (3rd ed., pp. 538-542). New York: Appleton-

Century-Crofts.

Skinner, B. F., & Morse, W. H. (1999). Concurrent activity under fixed-

interval reinforcement. In B. F. Skinner, *Cumulative record*

(Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 584-588).

Cambridge, MA: The B. F. Skinner Foundation.

Morse, W. H., & Skinner, B. F. (1958). Some factors involved in the stimulus control of operant behavior. *Journal of the Experimental Analysis of Behavior*, 1, 103-107.

Skinner, B. F. (1958a). Diagramming schedules of reinforcement. *Journal of the Experimental Analysis of Behavior*, 1, 67-68.

Skinner, B. F. (1958b). Reinforcement today. *American Psychologist*, 13, 94-99.

Skinner, B. F. (1959). Reinforcement today. In B. F. Skinner, *Cumulative record* (pp. 131-141). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Reinforcement today. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 131-141). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Reinforcement today. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 158-168). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Reinforcement today. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 165-175). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1958c). [Review of the book *The pigeon*]. *Science*, 127, 695.

Skinner, B. F. (1958d). Teaching machines. *Science*, 128, 969-977.

Skinner, B. F. (1959). Teaching machines. In B. F. Skinner, *Cumulative record* (pp. 158-182). New York: Appleton-Century-Crofts.

Skinner, B. F. (1961). Teaching machines. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 158-182). New York: Appleton-Century-Crofts.

- Skinner, B. F. (1968). Teaching machines. In B. F. Skinner, *The technology of teaching* (pp. 29-58). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). Teaching machines. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 192-216). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F., & Morse, W. H. (1958a). Fixed-interval reinforcement of running in a wheel. *Journal of the Experimental Analysis of Behavior*, *1*, 371-379.
- Skinner, B. F., & Morse, W. H. (1958b). Sustained performance during very long experimental sessions. *Journal of the Experimental Analysis of Behavior*, *1*, 235-244.
- Skinner, B. F., & Morse, W. H. (1972). Sustained performance during very long experimental sessions. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 543-554). New York: Appleton-Century-Crofts.
- Skinner, B. F., & Morse, W. H. (1999). Sustained performance during very long experimental sessions. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 589-600). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F. (1959a). An experimental analysis of certain emotions [Abstract]. *Journal of the Experimental Analysis of Behavior*, *2*, 264.
- Skinner, B. F. (1959b). Animal research in the pharmacotherapy of mental disease. In J. Cole & R. Gerard (Eds.), *Psychopharmacology: Problems in evaluation* (pp. 224-

- 228). Washington, DC: National Academy of Sciences, National Research Council.
- Skinner, B. F. (1959c). *Cumulative record*. New York: Appleton-Century-Crofts.
- Skinner, B. F. (1959d). The flight from the laboratory. In B. F. Skinner, *Cumulative record* (pp. 242-257). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961). The flight from the laboratory. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 242-257). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). The flight from the laboratory. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 314-330). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1984). Methods and theories in the experimental analysis of behavior. *The Behavioral and Brain Sciences*, 7, 511-523. (Condensed and combined version of “The flight from the laboratory” [1959] and “Are theories of learning necessary?” [1950])
- Skinner, B. F. (1988). Methods and theories in the experimental analysis of behavior. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 77-105). New York: Cambridge University Press. (Condensed and combined version of “The flight from the laboratory” [1959] and “Are theories of learning necessary?” [1950])

Skinner, B. F. (1999). The flight from the laboratory. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 360-376). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1959e). John Broadus Watson, behaviorist. *Science*, *129*, 197-198.

Skinner, B. F. (1972). John Broadus Watson, behaviorist. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 555-558). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). John Broadus Watson, behaviorist. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 601-604). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1959f). The programming of verbal knowledge. In E. Galanter (Ed.), *Automatic teaching: The state of the art* (pp. 63-68). New York: Wiley.

Skinner, B. F. (1959g). A word about boxes. In B. F. Skinner, *Cumulative record* (p. 427). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). A word about boxes. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., p. 620). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1960a). Concept formation in philosophy and psychology. In S. Hook (Ed.), *Dimensions of mind: A symposium* (pp. 226-230). New York: New York University Press.



Skinner, B. F. (1960b, October 10). May we have a positive contribution? [Review of the book *The child buyer*]. *New Republic*, 143, p. 22.

Skinner, B. F. (1960c). Modern learning theory and some new approaches to teaching. In J. W. Gustad (Ed.), *Faculty utilization and retention* (pp. 64-72). Winchester, MA: New England Board of Higher Education.

Skinner, B. F. (1960d). Pigeons in a pelican. *American Psychologist*, 15, 28-37.

Skinner, B. F. (1961). Pigeons in a pelican. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 426.01-426.18). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972). Pigeons in a pelican. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 574-591). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). Pigeons in a pelican. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 243-259). Champaign, IL: Research Press.

Skinner, B. F. (1999). Pigeons in a pelican. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 630-647). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1960e). Special problems in programming language instruction for teaching machines. In F. J. Oinas (Ed.), *Language teaching today* (pp. 167-174). Bloomington: Indiana University Research Center in Anthropology, Folklore, and Linguistics.

- Skinner, B. F. (1960f, August). Teaching machines. *The Review of Economics and Statistics*, 42(Part 2), 189-191.
- Skinner, B. F., & Holland, J. G. (1960). The use of teaching machines in college instruction (Parts II-IV). In A. A. Lumsdaine & R. Glaser (Eds.), *Teaching machines and programmed learning: A source book* (pp. 159-172). Washington, DC: Department of Audio-Visual Instruction, National Education Association.
- Holland, J. G., & Skinner, B. F. (1961). *The analysis of behavior: A program for self-instruction*. New York: McGraw-Hill.
- Skinner, B. F. (1961a). *Cumulative record* (Enlarged ed.). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1961b). The design of cultures. *Daedalus*, 90, 534-546.
- Skinner, B. F. (1961). The design of cultures. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 36.01-36.12). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). The design of cultures. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 39-50). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). The design of cultures. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 39-50). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F. (1961c). Learning theory and future research. In J. Lysaught (Ed.), *Programmed learning: Evolving principles and industrial applications* (pp. 59-66). Ann Arbor, MI: Foundation for Research on Human Behaviors.

- Skinner, B. F. (1961d). Teaching machines. *Scientific American*, 205, 90-102.
- Skinner, B. F. (1961e, July). The theory behind teaching machines. *Journal of the American Society of Training Directors*, 15, 27-29.
- Skinner, B. F. (1961f). Why we need teaching machines. In B. F. Skinner, *Cumulative record* (Enlarged ed., pp. 182.02-182.22). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1972). Why we need teaching machines. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 171-193). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). Why we need teaching machines. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 217-239). Cambridge, MA: The B. F. Skinner Foundation.
- Reynolds, G. S., & Skinner, B. F. (1962). Technique for reinforcing either of two organisms with a single food magazine. *Journal of the Experimental Analysis of Behavior*, 5, 58.
- Richards, I. A., & Skinner, B. F. (1962, November). Verbal behaviour. *Encounter*, pp. 42-44.
- Skinner, B. F. (1962a). Operandum. *Journal of the Experimental Analysis of Behavior*, 5, 224.
- Skinner, B. F. (1962b, May). Squirrel in the yard: Certain sciurine experiences of B. F. Skinner. *Harvard Alumni Bulletin*, 64, 642-645.

Skinner, B. F. (1972). Squirrel in the yard. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 597-602). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Squirrel in the yard. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 653-658). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1962c). Two “synthetic social relations.” *Journal of the Experimental Analysis of Behavior*, 5, 531-533.

Skinner, B. F. (1972). Two “synthetic social relations.” In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 533-537). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Two “synthetic social relations.” In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 579-583). Cambridge, MA: The B. F. Skinner Foundation.

Reynolds, G. S., Catania, A. C., & Skinner, B. F. (1963). Conditioned and unconditioned aggression in pigeons. *Journal of Experimental Analysis of Behavior*, 6, 73-74.

Skinner, B. F. (1963a). Behaviorism at fifty. *Science*, 140, 951-958.

Skinner, B. F. (1969). Behaviorism at fifty. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 221-268). New York: Appleton-Century-Crofts. (Modified version)

- Skinner, B. F. (1982). Behaviorism at fifty. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 115-133). Champaign, IL: Research Press.
- Skinner, B. F. (1984). Behaviorism at fifty. *The Behavioral and Brain Sciences*, 7, 615-621.
- Skinner, B. F. (1988). Behaviorism at fifty. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 278-292). New York: Cambridge University Press.
- Skinner, B. F. (1963b). A Christmas caramel, or, a plum from the hasty pudding. *The Worm Runner's Digest*, 5(2), 42-46.
- Skinner, B. F. (1963c). L'avenir des machines à enseigner [The future of teaching machines]. *Psychologie Française*, 8, 170-180.
- Skinner, B. F. (1963d). Operant behavior. *American Psychologist*, 18, 503-515.
- Skinner, B. F. (1969). Operant behavior. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 105-132). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1963e). Reflections on a decade of teaching machines. *Teachers College Record*, 65, 168-177.
- Skinner, B. F. (1972). Reflections on a decade of teaching machines. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 194-207). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Reflections on a decade of teaching machines. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 240-253). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1963f). Reply to Thouless. *Australian Journal of Psychology*, 15, 92-93.

Skinner, B. F. (1964a). "Man." *Proceedings of the American Philosophical Society*, 108, 482-485.

Skinner, B. F. (1972). "Man." In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 51-57). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). "Man." In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 51-57). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1964b). New methods and new aims in teaching. *New Scientist*, 122, 483-484.

Skinner, B. F. (1964c). On the relation between mathematical and statistical competence and significant scientific productivity. *The Worm Runner's Digest*, 6(1), 15-17.

(Published under the pseudonym, F. Galton Pennywhistle)

Skinner, B. F. (1964d). Skinner on theory [Letter to the editor]. *Science*, 145, 1385, 1387.

Skinner, B. F. (1965a). Review lecture: The technology of teaching. *Proceedings of the Royal Society, Series B, Biological Sciences*, 162, 427-443.

Skinner, B. F. (1968). The technology of teaching. In B. F. Skinner, *The technology of teaching* (pp. 59-91). New York: Appleton-Century-Crofts.

Skinner, B. F. (1965b). Stimulus generalization in an operant: A historical note. In D. I. Mostofsky (Ed.), *Stimulus generalization* (pp. 193-209). Stanford, CA: Stanford University Press.

Skinner, B. F. (1965c, October 16). Why teachers fail. *Saturday Review*, 48, 80-81, 98-102.

Skinner, B. F. (1968). Why teachers fail. In B. F. Skinner, *The technology of teaching* (pp. 93-113). New York: Appleton-Century-Crofts.

Skinner, B. F. (1966a). An operant analysis of problem solving. In B. Kleinmuntz (Ed.), *Problem solving: Research, method, and theory* (pp. 225-257). New York: Wiley.

Skinner, B. F. (1969). An operant analysis of problem solving. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 133-171). New York: Appleton-Century-Crofts. (Modified version)

Skinner, B. F. (1984). An operant analysis of problem solving. *The Behavioral and Brain Sciences*, 7, 583-591.

Skinner, B. F. (1988). An operant analysis of problem solving. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 218-236). New York: Cambridge University Press.

- Skinner, B. F. (1966b). Contingencies of reinforcement in the design of a culture. *Behavioral Science, 11*, 159-166.
- Skinner, B. F. (1969). The environmental solution. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 50-71). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1966c). The phylogeny and ontogeny of behavior. *Science, 153*, 1205-1213.
- Skinner, B. F. (1969). The phylogeny and ontogeny of behavior. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 172-217). New York: Appleton-Century-Crofts. (Modified version)
- Skinner, B. F. (1982). The phylogeny and ontogeny of behavior. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 153-175). Champaign, IL: Research Press.
- Skinner, B. F. (1984). The phylogeny and ontogeny of behavior. *The Behavioral and Brain Sciences, 7*, 669-677.
- Skinner, B. F. (1988). The phylogeny and ontogeny of behavior. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 382-401). New York: Cambridge University Press.
- Skinner, B. F. (1966d). [Preface to the seventh printing]. In B. F. Skinner, *The behavior of organisms* (pp. ix-xvi). New York: Appleton-Century-Crofts.



Skinner, B. F. (1966e). Some responses to the stimulus "Pavlov." *Conditional Reflex*, 1, 74-78.

Skinner, B. F. (1972). Some responses to the stimulus "Pavlov." In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 592-596). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Some responses to the stimulus "Pavlov." In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 648-652). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1966f, May 5). War's victims [Letter to the editor]. *New York Times*, p. 46.

Skinner, B. F. (1966g). What is the experimental analysis of behavior? *Journal of the Experimental Analysis of Behavior*, 9, 213-218.

Skinner, B. F. (1969). The experimental analysis of behavior. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 75-104). New York: Appleton-Century-Crofts. (Modified version)

Blanshard, B., & Skinner, B. F. (1967). The problem of consciousness -- A debate. *Philosophy and Phenomenological Research*, 27, 317-337.

Skinner, B. F. (1969). Behaviorism at fifty. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 242-298). New York: Appleton-Century-Crofts. (Some of the material

from “The Problem of Consciousness -- A Debate” appears in the notes following “Behaviorism at Fifty”)

Skinner, B. F. (1967a). B. F. Skinner. In E. G. Boring & G. Lindzey (Eds.), *A history of psychology in autobiography* (Vol. 5, pp. 387-413). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). B. F. Skinner...An autobiography. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 9-38). Champaign, IL: Research Press.

Skinner, B. F. (1967b). Le conditionnement operant [Review of the book *Le conditionnement operant*]. *Journal of the Experimental Analysis of Behavior*, 10, 300.

Skinner, B. F. (1967c, January 12). Utopia through the control of human behaviour. *The Listener*, 77, 55-56.

Skinner, B. F. (1969). Utopia as an experimental culture. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 29-49). New York: Appleton-Century-Crofts. (An extensively revised and enlarged version combined with a slightly modified version of “Visions of Utopia” [1967])

Skinner, B. F. (1967d, January 5). Visions of utopia. *The Listener*, 77, 22-23.

Skinner, B. F. (1969). Utopia as an experimental culture. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 29-49). New York: Appleton-Century-Crofts. (A slightly modified version combined with an extensively revised and enlarged version of “Utopia through the Control of Human Behaviour” [1967])

- Skinner, B. F. (1968a). The design of experimental communities. In D. L. Sills (Ed.), *International encyclopedia of the social sciences* (Vol. 16, pp. 271-275). New York: Macmillan.
- Skinner, B. F. (1972). The design of experimental communities. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 58-65). New York: Appleton-Century-Crofts.
- Skinner, B. F. (1999). The design of experimental communities. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 58-65). Cambridge, MA: The B. F. Skinner Foundation.
- Skinner, B. F. (1968b). *Development of methods of preparing materials for teaching machines* (L. M. Zook, Ed.). Alexandria, VA: Human Resources Research Office, George Washington University. (Original grant report prepared 1956-1957)
- Skinner, B. F. (1968c). Humanism in teaching science [Letter to the editor]. *Science*, 160, 718.
- Skinner, B. F. (1968d). The science of human behavior. In *Twenty-five years at RCA laboratories 1942-1967* (pp. 92-102). Princeton, NJ: RCA Laboratories.
- Skinner, B. F. (1968e). Teaching science in high school -- What is wrong? *Science*, 159, 704-710.
- Skinner, B. F. (1972). Teaching science in high school -- What is wrong? In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 208-224). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Teaching science in high school -- What is wrong?

In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 254-270). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1968f). *The technology of teaching*. New York: Appleton-Century-Crofts.

Skinner, B. F., & Krakower, S. (1968). *Handwriting with write and see*. Chicago: Lyons & Carnahan.

Skinner, B. F. (1969a). *Contingencies of reinforcement: A theoretical analysis*. New York: Appleton-Century-Crofts.

Skinner, B. F. (1969b). Contingency management in the classroom. *Education*, 90, 93-100.

Skinner, B. F. (1972). Contingency management in the classroom. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 225-235). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Contingency management in the classroom. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 271-281). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1969c). Edwin Garrigues Boring. In *The American Philosophical Society: Yearbook 1968* (pp. 111-115). Philadelphia: The American Philosophical Society.

Skinner, B. F. (1969d). The inside story. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 269-297). New York: Appleton-Century-Crofts.

Skinner, B. F. (1969e). On a particular form of conditioned reflex [Translator's notes and postscripts]. *Journal of the Experimental Analysis of Behavior*, 12, 187-189.

Skinner, B. F. (1969f). The role of the environment. In B. F. Skinner, *Contingencies of reinforcement: A theoretical analysis* (pp. 3-28). New York: Appleton-Century-Crofts.

Skinner, B. F. (1970). Creating the creative artist. In A. J. Toynbee (Ed.), *On the future of art* (pp. 61-75). New York: Viking Press.

Skinner, B. F. (1972). Creating the creative artist. In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 333-344). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Creating the creative artist. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 379-390). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1971b, September 30). B. F. Skinner says what's wrong with the social sciences. *The Listener*, 86, 429-431.

Skinner, B. F. (1972). Why are the behavioral sciences not more effective? In B. F. Skinner, *Cumulative record: A selection of papers* (3rd ed., pp. 421-428). New York: Appleton-Century-Crofts. (Slightly modified version)

Skinner, B. F. (1999). Why are the behavioral sciences not more effective? In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties &

A. C. Catania, Eds., pp. 467-474). Cambridge, MA: The B. F. Skinner Foundation. (Slightly modified version)

Skinner, B. F. (1971c). A behavioral analysis of value judgments. In E. Tobach, L. R. Aronson, & E. Shaw (Eds.), *The biopsychology of development* (pp. 543-551). New York: Academic Press.

Skinner, B. F. (1971d). *Beyond freedom and dignity*. New York: Knopf.

Skinner, B. F. (1971e). [Foreword]. In H. L. Cohen & J. Filipczak (Eds.), *A new learning environment: A case for learning* (pp. xvii-xviii). London: Jossey-Bass.

Skinner, B. F. (1971f, May/June). Humanistic behaviorism. *The Humanist*, 31, 35.

Skinner, B. F. (1971g). Operant conditioning. In *The encyclopedia of education* (Vol. 7, pp. 29-33). New York: Macmillan and Free Press.

Skinner, B. F. (1971h, November 21). A reply to Richard Sennett [Letter to the editor]. *New York Times Book Review*, p. 50.

Skinner, B. F. (1972a). Compassion and ethics in the care of the retardate. In B. F. Skinner, *Cumulative record* (3rd ed., pp. 283-291). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Compassion and ethics in the care of the retardate. In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 329-337). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1972b). *Cumulative record* (3rd ed.). New York: Appleton-Century-Crofts.

Skinner, B. F. (1972c, August 11). Freedom and dignity revisited. *New York Times*, p. 29.

Skinner, B. F. (1978). Freedom and dignity revisited. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 195-198). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1972d, July/August). Humanism and behaviorism. *The Humanist*, 32, 18-20.

Skinner, B. F. (1978). Humanism and behaviorism. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 48-55). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1972e). A lecture on “having” a poem. In B. F. Skinner, *Cumulative record* (3rd ed., pp. 345-355). New York: Appleton-Century-Crofts.

Skinner, B. F. (1982). A lecture on “having” a poem. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 191-203). Champaign, IL: Research Press.

Skinner, B. F. (1999). A lecture on “having” a poem.” In B. F. Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds., pp. 391-401). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1972f). Some relations between behavior modification and basic research. In B. F. Skinner, *Cumulative record* (3rd ed., pp. 276-282). New York: Appleton-Century-Crofts.

Skinner, B. F. (1999). Some relations between behavior modification and basic research. In B. F. Skinner, *Cumulative record* (Definitive ed.,

V. G. Laties & A. C. Catania, Eds., pp. 322-328). Cambridge, MA:  
The B. F. Skinner Foundation.

Skinner, B. F. (1973a). Answers for my critics. In H. Wheeler (Ed.), *Beyond the punitive society* (pp. 256-266). San Francisco: Freeman.

Skinner, B. F. (1973b). Are we free to have a future? *Impact*, 3(1), 5-12.

Skinner, B. F. (1978). Are we free to have a future? In B. F. Skinner,  
*Reflections on behaviorism and society* (pp. 16-32). Englewood  
Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1973c, October). Corporal punishment [Letter to the editor]. *Educational Leadership*, 31, 61.

Skinner, B. F. (1973d). [Foreword]. In K. Kinkade, *A Walden Two experiment: The first five years of Twin Oaks community* (pp. v-x). New York: Quill.

Skinner, B. F. (1973e, Winter). The free and happy student. *New York University Education Quarterly*, 4(2), 2-6.

Skinner, B. F. (1978). The free and happy student. In B. F. Skinner,  
*Reflections on behaviorism and society* (pp. 140-148). Englewood  
Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1973f). *The freedom to have a future* [The 1972 Sol Feinstone lecture].  
Syracuse, NY: Syracuse University.

Skinner, B. F. (1973g). Reflections on meaning and structure. In R. Brower, H. Vendler,  
& J. Hollander (Eds.), *I. A. Richards: Essays in his honor* (pp. 199-209). New  
York: Oxford University Press.



Skinner, B. F. (1978). Reflections on meaning and structure. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 176-187). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1973h). Some implications of making education more efficient. In C. E. Thoresen (Ed.), *Behavior modification in education* (pp. 446-456). Chicago: National Society for the Study of Education.

Skinner, B. F. (1978). Some implications of making education more efficient. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 129-139). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1973i, Winter). Walden (one) and Walden two. *The Thoreau Society Bulletin*, 122, 1-3.

Skinner, B. F. (1978). Walden (one) and Walden Two. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 188-194). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1974a). *About behaviorism*. New York: Knopf.

Skinner, B. F. (1974b). Behavior modification [Letter to the editor]. *Science*, 185, 813.

Skinner, B. F. (1974c). Comment on Rogers. *American Psychologist*, 29, 640.

Skinner, B. F. (1974d). Designing higher education. *Daedalus*, 103, 196-202.

Skinner, B. F. (1978). Designing higher education. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 149-159). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1974e). [Letter to the editor]. *Science*, 186, 782.

Skinner, B. F. (1974f, February 26). To build constructive prison environments [Letter to the editor]. *New York Times*, p. 36.

Skinner, B. F. (1975a). Comments on Watt's "B. F. Skinner and the technological control of social behavior." *The American Political Science Review*, 69, 228-229.

Skinner, B. F. (1975b). The ethics of helping people. *Criminal Law Bulletin*, 11, 623-636.

Skinner, B. F. (1978). The ethics of helping people. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 33-47). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1975c). Reply to Kenneth A. Strike. *Studies in Philosophy and Education*, 9, 137.

Skinner, B. F. (1975d). The shaping of phylogenetic behavior. *Acta Neurobiologiae Experimentalis*, 35, 409-415.

Skinner, B. F. (1978). The shaping of phylogenetic behavior. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 163-170). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1975e). The steep and thorny way to a science of behaviour. In R. Harré (Ed.), *Problems of scientific revolution: Progress and obstacles to progress in the sciences* (pp. 58-71). Oxford: Clarendon Press.

Skinner, B. F. (1978). The steep and thorny way to a science of behavior. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 68-82). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1976a, February). Define your terms [Letter to the editor]. *APA Monitor*, p. 2.

Skinner, B. F. (1976b). Farewell, my LOVELY! *Journal of the Experimental Analysis of Behavior*, 25, 218.

Skinner, B. F. (1976c, February 4). Of housing programs and problem families [Letter to the editor]. *New York Times*, p. 32.

Skinner, B. F. (1976d). *Particulars of my life*. New York: Knopf.

Skinner, B. F. (1976e). [Preface]. In B. F. Skinner, *Walden two* (pp. v-xvi). New York: Macmillan.

Skinner, B. F. (1978). Walden two revisited. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 56-66). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1977a, September). Between freedom and despotism. *Psychology Today*, pp. 80-82, 84, 86, 90-91.

Skinner, B. F. (1978). Human behavior and democracy. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 3-15). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1977b, August 19). Dumb friends' lobby [Review of the book *The moral status of animals*]. *The Times Literary Supplement*, p. 1004.

Skinner, B. F. (1977c). The experimental analysis of operant behavior. In R. W. Rieber & K. Salzinger (Eds.), *The roots of American psychology: Historical influences and implications for the future* (*Annals of the New York Academy of Sciences*, Vol. 291, pp. 374-385). New York: New York Academy of Sciences.

- Skinner, B. F. (1978). The experimental analysis of operant behavior (a history). In B. F. Skinner, *Reflections on behaviorism and society* (pp. 113-126). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1977d). The force of coincidence. In B. C. Etzel, J. M. LeBlanc, & D. M. Baer (Eds.), *New developments in behavioral psychology: Theory, method, and application* (pp. 3-6). Hillsdale, NJ: Erlbaum.
- Skinner, B. F. (1978). The force of coincidence. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 171-175). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1977e). [Foreword]. In F. S. Keller, *Summers and sabbaticals: Selected papers on psychology and education* (pp. ix-x). Champaign, IL: Research Press.
- Skinner, B. F. (1977f, July 26). Freedom, at last, from the burden of taxation. *New York Times*, p. 29.
- Skinner, B. F. (1978). Freedom, at last, from the burden of taxation. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 199-201). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1977g). George C. Homans at Harvard [Preface]. In R. L. Hamblin & J. H. Kunkel (Eds.), *Behavioral theory in sociology: Essays in honor of George C. Homans* (pp. 7-11). New Brunswick, NJ: Transaction Books.
- Skinner, B. F. (1977h). Herrnstein and the evolution of behaviorism. *American Psychologist*, 32, 1006-1012.
- Skinner, B. F. (1977i, February 4). 'Psychology and the image of man' [Letter to the editor]. *The Times Literary Supplement*, p. 131.

- Skinner, B. F. (1977j). Why I am not a cognitive psychologist. *Behaviorism*, 5, 1-10.
- Skinner, B. F. (1978). Why I am not a cognitive psychologist. In B. F. Skinner, *Reflections on behaviorism and society* (pp. 97-112). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1982). Why I am not a cognitive psychologist. In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 177-190). Champaign, IL: Research Press.
- Skinner, B. F. (1978a). [Foreword]. In H. Lane & R. Pillard, *The wild boy of Burundi: A study of an outcast child* (pp. xiii-xiv). New York: Random House.
- Skinner, B. F. (1978b). *Reflections on behaviorism and society*. Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1978c, March). Why don't we use the behavioral sciences? *Human Nature*, 1, 86-92.
- Skinner, B. F. (1978). Can we profit from our discovery of behavioral science? In B. F. Skinner, *Reflections on behaviorism and society* (pp. 83-96). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1979a). A happening at the annual dinner of the Association for Behavioral Analysis, Chicago, May 15, 1978. *The Behavior Analyst*, 2(1), 30-33. (Published anonymously)
- Skinner, B. F. (1979b). Le renforçateur arrangé [The contrived reinforcer]. (R. Beausoleil, Trans.). *Revue de Modification du Comportement*, 9, 59-69.
- Skinner, B. F. (1979c). The shaping of a behaviorist: Part two of an autobiography. New York: Knopf.

Epstein, R., Lanza, R. P., & Skinner, B. F. (1980). Symbolic communication between two pigeons (*Columba livia domestica*). *Science*, *207*, 543-545.

Epstein, R., Lanza, R. P., & Skinner, B. F. (1982). Symbolic communication between two pigeons (*Columba livia domestica*). In B. F. Skinner, *Skinner for the classroom* (R. Epstein, Ed., pp. 105-111). Champaign, IL: Research Press.

Epstein, R., & Skinner, B. F. (1980). Resurgence of responding after the cessation of response-independent reinforcement. *Proceedings of the National Academy of Sciences of the United States of America*, *77*, 6251-6253.

Skinner, B. F. (1980a). *Notebooks* (R. Epstein, Ed.). Englewood Cliffs, NJ: Prentice Hall.

Skinner, B. F. (1980b). The species-specific behavior of ethologists. *The Behavior Analyst*, *3*(1), 51.

Epstein, R., Lanza, R. P., & Skinner, B. F. (1981). "Self-awareness" in the pigeon. *Science*, *212*, 695-696.

Epstein, R., & Skinner, B. F. (1981). The spontaneous use of memoranda by pigeons. *Behaviour Analysis Letters*, *1*, 241-246.

Skinner, B. F. (1981a). Charles B. Ferster -- A personal memoir. *Journal of the Experimental Analysis of Behavior*, *35*, 259-261.

Skinner, B. F. (1981b). How to discover what you have to say -- A talk to students. *The Behavior Analyst*, *4*(1), 1-7.

Skinner, B. F. (1987). How to discover what you have to say -- A talk to students. In B. F. Skinner, *Upon further reflection* (pp. 131-143). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1981c). Innovation in science teaching [Letter to the editor]. *Science*, 212, 283.

Skinner, B. F. (1981d, April 3). Language and behaviorism [Letter to the editor]. *The Times Literary Supplement*, p. 379.

Skinner, B. F. (1981e). Pavlov's influence on psychology in America. *Journal of the History of the Behavioral Sciences*, 17, 242-245.

Skinner, B. F. (1987). Pavlov's influence on psychology in America. In B. F. Skinner, *Upon further reflection* (pp. 185-191). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1981f). Selection by consequences. *Science*, 213, 501-504.

Skinner, B. F. (1984). Selection by consequences. *The Behavioral and Brain Sciences*, 7, 477-481.

Skinner, B. F. (1987). Selection by consequences. In B. F. Skinner, *Upon further reflection* (pp. 51-63). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1988). Selection by consequences. In B. F. Skinner, *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds., pp. 11-20). New York: Cambridge University Press.

Lanza, R. P., Starr, J., & Skinner, B. F. (1982). "Lying" in the pigeon. *Journal of the Experimental Analysis of Behavior*, 38, 201-203.

Skinner, B. F. (1982a, January 8). Behaviourist language [Letter to the editor]. *The Times Literary Supplement*, 32.

Skinner, B. F. (1982b). Contrived reinforcement. *The Behavior Analyst*, 5, 3-8.

Skinner, B. F. (1987). The contrived reinforcer. In B. F. Skinner, *Upon further reflection* (pp. 173-183). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1982c, May). "I am most concerned ..." *Psychology Today*, pp. 48-49.

Skinner, B. F. (1982d). *Skinner for the classroom* (R. Epstein, Ed.). Champaign, IL: Research Press.

Skinner, B. F. (1983a). A better way to deal with selection. *Behavioral and Brain Sciences*, 3, 377-378.

Skinner, B. F. (1983b). Can the experimental analysis of behavior rescue psychology? *The Behavior Analyst*, 6, 9-17.

Skinner, B. F. (1987). Can the experimental analysis of behavior rescue psychology? In B. F. Skinner, *Upon further reflection* (pp. 159-172). Englewood Cliffs, NJ: Prentice-Hall. (Modified version with excerpt from "I am most concerned...." [1982])

Skinner, B. F. (1983c, June). Communication of psychological ideas [Letter to the editor]. *Bulletin of the British Psychological Society*, 36, 219.

Skinner, B. F. (1983d). Intellectual self-management in old age. *American Psychologist*, 38, 239-244.

Skinner, B. F. (1987). Intellectual self-management in old age. In B. F. Skinner, *Upon further reflection* (pp. 145-157). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1983e). *A matter of consequences*. New York: Knopf.



Skinner, B. F., & Vaughan, M. E. (1983). *Enjoy old age: A program of self-management*.  
New York: Norton.

Skinner, B. F. (1984a). Canonical papers of B. F. Skinner. *Behavioral and Brain  
Sciences*, 7, 473-724.

Skinner, B. F. (1984b). The evolution of behavior. *Journal of the Experimental Analysis  
of Behavior*, 41, 217-221.

Skinner, B. F. (1987). The evolution of behavior. In B. F. Skinner, *Upon  
further reflection* (pp. 65-74). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1984c). The shame of American education. *American Psychologist*, 39,  
947-954.

Skinner, B. F. (1987). The shame of American education. In B. F. Skinner,  
*Upon further reflection* (pp. 113-130). Englewood Cliffs, NJ:  
Prentice-Hall.

Skinner, B. F. (1985a). Cognitive science and behaviourism. *British Journal of  
Psychology*, 76, 291-301.

Skinner, B. F. (1987). Cognitive science and behaviorism. In B. F.  
Skinner, *Upon further reflection* (pp. 93-111). Englewood Cliffs,  
NJ: Prentice-Hall.

Skinner, B. F. (1985b, October 25). Modern behaviorism [Letter to the editor]. *The Times  
Literary Supplement*, p. 1207.

Skinner, B. F. (1985c). News from nowhere, 1984. *The Behavior Analyst*, 8, 5-14.

Skinner, B. F. (1987). News from nowhere, 1984. In B. F. Skinner, *Upon  
further reflection* (pp. 33-50). Englewood Cliffs, NJ: Prentice-Hall.

- Skinner, B. F. (1985d). Reply to Place: "Three senses of the word 'tact.'" *Behaviorism*, 13, 75-76.
- Skinner, B. F. (1985e). Toward the cause of peace: What can psychology contribute? In S. Oskamp (Ed.), *International conflict and national public policy issues (Applied Social Psychology Annual, Vol. 6, pp. 21-25)*. Beverly Hills, CA: Sage.
- Skinner, B. F. (1986a). B. F. Skinner ["The books that have been most important ..."]. In C. M. Devine, C. M. Dissel, & K. D. Parrish (Eds.), *The Harvard guide to influential books: 113 distinguished Harvard professors discuss the books that have helped to shape their thinking* (pp. 233-234). New York: Harper & Row.
- Skinner, B. F. (1986b). The evolution of verbal behavior. *Journal of the Experimental Analysis of Behavior*, 45, 115-122.
- Skinner, B. F. (1987). The evolution of verbal behavior. In B. F. Skinner, *Upon further reflection* (pp. 75-92). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1986c). Is it behaviorism? *Behavioral and Brain Sciences*, 9, 716.
- Skinner, B. F. (1986d). Programmed instruction revisited. *Phi Delta Kappan*, 68, 103-110.
- Skinner, B. F. (1989). Programmed instruction revisited: Excerpts from another paper on teaching machines. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 97-103). Columbus, OH: Merrill.
- Skinner, B. F. (1986e, Summer). Sleeping in peace. *Free Inquiry*, 6, 57.

- Skinner, B. F. (1986f). Some thoughts about the future. *Journal of the Experimental Analysis of Behavior*, 45, 229-235.
- Skinner, B. F. (1987). Some thoughts about the future. In B. F. Skinner, *Upon further reflection* (pp. 193-206). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1986g). What is wrong with daily life in the western world. *American Psychologist*, 41, 568-574.
- Skinner, B. F. (1987). What is wrong with daily life in the western world. In B. F. Skinner, *Upon further reflection* (pp. 15-31). Englewood Cliffs, NJ: Prentice-Hall.
- Skinner, B. F. (1987a, January). The author replies. *Phi Delta Kappan*, 68, 415.
- Skinner, B. F. (1987b). Behaviorism, Skinner on. In R. L. Gregory & O. L. Zangwill (Eds.), *The Oxford companion to the mind* (pp. 74-75). Oxford, England: Oxford University Press.
- Skinner, B. F. (1987c). Controversy? In S. Modgil & C. Modgil (Eds.), *B. F. Skinner: Consensus and controversy* (pp. 11-12). New York: Falmer Press.
- Skinner, B. F. (1987d). Expanding the operant analysis [Review of the book *Analysis and integration of behavioral units*]. *Contemporary Psychology*, 32, 505-506.
- Skinner, B. F. (1987e, July/August). A humanist alternative to A.A.'s twelve steps. *The Humanist*, 47, 5.
- Skinner, B. F. (1987f, May 8). Outlining a science of feeling. *Times Literary Supplement*, pp. 490, 501-502.

Skinner, B. F. (1989). The place of feeling in the analysis of behavior. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 3-11). Columbus, OH: Merrill.

Skinner, B. F. (1987g). [Review of the book *Behaviorism and logical positivism: A reassessment of the alliance*]. *Journal of the History of the Behavioral Sciences*, 23, 206-209.

Skinner, B. F. (1989). Laurence Smith's *Behaviorism and logical positivism*. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 107-111). Columbus, OH: Merrill.

Skinner, B. F. (1987h, June 19). A science of feeling [Letter to the editor]. *The Times Literary Supplement*, p. 661.

Skinner, B. F. (1987i). A thinking aid. *Journal of Applied Behavior Analysis*, 20, 379-380.

Skinner, B. F. (1987j). *Upon further reflection*. Englewood Cliffs, NJ: Prentice Hall.

Skinner, B. F. (1987k, Spring). What religion means to me. *Free Inquiry*, 7, 12-13.

Skinner, B. F. (1987l). What ever happened to psychology as the science of behavior? *American Psychologist*, 42, 780-786.

Skinner, B. F. (1989). What ever happened to psychology as the science of behavior? In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 59-71). Columbus, OH: Merrill.

Skinner, B. F. (1987m). Why we are not acting to save the world. In B. F. Skinner, *Upon further reflection* (pp. 1-14). Englewood Cliffs, NJ: Prentice-Hall.

Skinner, B. F. (1988a). A fable. *The Analysis of Verbal Behavior*, 6, 1-2.

- Skinner, B. F. (1988b). Genes and behavior. In G. Greenberg & E. Tobach (Eds.), *Evolution of social behavior and integrative levels* (pp. 77-83). Hillsdale, NJ: Lawrence Erlbaum.
- Skinner, B. F. (1989). Genes and behavior. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 49-56). Columbus, OH: Merrill.
- Skinner, B. F. (1988c). [New preface]. In B. F. Skinner, *Beyond freedom and dignity*. London: Penguin.
- Skinner, B. F. (1989). New preface to *Beyond freedom and dignity*. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 113-120). Columbus, OH: Merrill.
- Skinner, B. F. (1988d). The operant side of behavior therapy. *Journal of Behavior Therapy and Experimental Psychiatry*, *19*, 171-179.
- Skinner, B. F. (1989). The operant side of behavior therapy. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 73-84). Columbus, OH: Merrill.
- Skinner, B. F. (1988e). *The selection of behavior: Comments and consequences* (A. C. Catania & S. Harnad, Eds.). New York: Cambridge University Press.
- Skinner, B. F. (1988f). Signs and countersigns. *Behavioral and Brain Sciences*, *11*, 466-467.
- Skinner, B. F. (1988g, June). A statement on punishment. *APA Monitor*, p. 22.
- Skinner, B. F. (1988h). War, peace, and behavior analysis: Some comments. *Behavior Analysis and Social Action*, *6*, 57-58.

Skinner, B. F. (1989a). *The behavior of organisms* at 50. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 121-135). Columbus, OH: Merrill.

Skinner, B. F. (1989b). The behavior of the listener. In S. C. Hayes (Ed.), *Rule-governed behavior: Cognition, contingencies, and instructional control* (pp. 85-96). New York: Plenum Press.

Skinner, B. F. (1989). The listener. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 35-47). Columbus, OH: Merrill.

Skinner, B. F. (1989c). The initiating self. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 27-33). Columbus, OH: Merrill.

Skinner, B. F. (1989d). The origins of cognitive thought. *American Psychologist*, 44, 13-18.

Skinner, B. F. (1989). The origins of cognitive thought. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 13-25). Columbus, OH: Merrill.

Skinner, B. F. (1989e). *Recent issues in the analysis of behavior*. Columbus, OH: Merrill.

Skinner, B. F. (1989f). The school of the future. In B. F. Skinner, *Recent issues in the analysis of behavior* (pp. 85-96). Columbus, OH: Merrill.

Skinner, B. F. (1989g). Teaching machines [Letter to the editor]. *Science*, 243, 1535.

Skinner, B. F. (1990a). Can psychology be a science of mind? *American Psychologist*, 45, 1206-1210.

Skinner, B. F. (1999). Can psychology be a science of mind? In B. F.

Skinner, *Cumulative record* (Definitive ed., V. G. Laties & A. C.

Catania, Eds., pp. 661-673). Cambridge, MA: The B. F. Skinner Foundation.

Skinner, B. F. (1990b, February 5). From behaviorism to teaching machines to enjoying old age. *Current Contents: Social & Behavioral Sciences*, p. 16.

Skinner, B. F. (1990c). The non-punitive society. *Japanese Journal of Behavior Analysis*, 5, 98-106.

Skinner, B. F. (1990d). To know the future. In C. Fadiman (Ed.), *Living philosophies: The reflections of some eminent men and women of our time* (pp. 193-199). New York: Doubleday.

Skinner, B. F. (1990e, March 9-15). Verbal behaviour [Letter to the editor]. *The Times Literary Supplement*, p. 253.

Skinner, B. F. (1993). A world of our own. *Behaviorology*, 1, 3-5.

Skinner, B. F. (1999). *Cumulative record* (Definitive ed., V. G. Laties & A. C. Catania, Eds.). Cambridge, MA: B. F. Skinner Foundation.